AggiE-folio Faculty/Staff/Advisor Site

Go to the following URL to log into your faculty AggiE-folio account:

http://aggiefolio.tamu.edu/portfolio/Welcome.cfm

If you do not have an account, then click on the New users, register here link.

An Access Code is required to create a Faculty / Staff / Advisor account on AggiE-folio. If you do not know the Access Code, contact Support at aggiefolio@careercenter.tamu.edu.

You will then see the same user agreement that students see. Next, click on the checkbox then the **Continue** button to proceed.

Username icu87

Password ●●●●●●●●

Verify Password ●●●●●●●●

Salutation Dr.

First Name Marcus   Middle C   Last Welby

Title Equine Neurological Care

Department Veterinary Medicne and B

EMail dvmdoc@tamu.edu

Mail Stop 5139

You can choose multiple roles. Likewise your TAs and Peer Mentors can select the appropriate role for themselves.

My Role(s)

Mentor
Organization Advisor
Staff
Student Advisor
TA/GA

>
<

SELECTED
Faculty
Program Coordinator

Continue   Cancel

A suggested first step is to create a community.

AGGIE-FOLIO
TEXAS A&M
UNIVERSITY

Home | My Info | My Communities | Document

AggiE-folio Administration Cer

Select from the menu options at left to beg

Group/Class Communities

Strengths Communities

Leadership Communities

First step: Create a community for your students.

My Communities

Create and manage Communities for your student groups. One example of a typical Community would be members of a class you teach this semester.

My Communities

MATH 101 *(Fall 2005)* with Dr. Jane Doe; Restricted | EDIT | Delegate | Member List | Assignments
Membership | Document Center

Create a New Community

Click here to create a new community. If you are a co-instructor, TA, etc., have the creator of the community delegate authority to you after you have created your account. Then you will see the community listed here.

Give your community a name, description, and a time period when it will be active. You can choose a semester/year or a specific date range. Decide if you wish your community to have an **Open** or **Restricted** membership. If Restricted, you will need to provide an **Access Code** for your students to join this community. Students can also use this code to create a new AggiE-folio student account for themselves.

Add a new Community
Provide the information below for this Community:

Community Name: Neurological Diagnosis of Equine Patients
For example: "MGMT 105, [Course Name]"

If you have a co-instructor, you can list that person here.

Instructor Name(s): *with:* Dr. Marcus C. Welby and Dr. Alice T. Wolf
Please add the name of any co-faculty above

Description:
Max 1600 chars.
Members will be given neurological case studies including CBC, e-graphs, and pictures of patients. They will respond with their diagnosis for each case.

Semester: Spring of 2006 *or* **Date Range:** From [ ] To [ ]

Membership is: ○ **OPEN**: All interested students may participate.
⊙ **RESTRICTED**: Only approved students may join. (Provide Access Code below)

Access Code: dvm9000
For restricted-access communities, instruct your students to use this code when joining this Community.

If your community represents a class in a given college or colleges, please select them here. Multiple majors from different departments and programs can be added. If there is no particular focus on a particular college, then just select *"TAMU (All Majors)"* as the college and *"(All TAMU)"* as the major.

My students are primarily from the following Major(s):
For example, does this community represent a class in a given college and department/major?

College:
Veterinary Medicine and Biomedical Sciences ▼

Majors
Veterinary Anatomy
Veterinary Medical Sciences
Veterinary Microbiology
Veterinary Pathology
Veterinary Physiology

[Add Item] [Remove Item]

SELECTED
Veterinary Medicine & Surgery
Veterinary Parasitology
Veterinary Medicine

NOTE: *If this Community is not focused on a particular college or major(s), please select the College of "TAMU (All Majors)" and the major "(All TAMU)" above.*

[Continue]

Next give the outcomes/goals for your community. Students will be able to see this list.

Community Learning Outcomes

Please provide the Learning Outcomes you expect students in this community to achieve:

Outcome 1:
Max. 250 chars
> Student should be able to identify the core competencies required of their vet majors.

Outcome 2:
Max. 250 chars
> Student should be able to state why these competencies are important for professional and

Outcome 3:
Max. 250 chars
> Student should be able demonstrate the development of an electronic portfolio.

Outcome 4:
Max. 250 chars
> Student should be able to articulate their strengths and reflect upon how they influence

If you need to enter more outcomes than there are spaces above, simply "Continue." When you are back at the main Communities screen, EDIT this community again and there will be additional blank outcome areas available on this screen.

Continue

Community Learning Outcomes, Continued

For each of the Learning Outcomes you have created, please help us find the best match(es) with the college/program level outcomes listed below:

Outcome 1:

"Student should be able to identify the core competencies required of their vet majors."

Please select between one and three items on the Mays Business School Ability/Situation grid below which best relate to this outcome:

	Task	Personal	Interpersonal	Group	Culture
Communicate	☐	☐	☐	☐	☐
Solve problems	☐	☐	☐	☐	☐
Create new opportunities	☐	Pick between 1-3 items only.	☐	☐	☐
Lead	☐	☐	☐	☐	☐
Manage	☐	☐	☐	☐	☐
Work with others	☐	☐	☐	☐	☐
Act ethically	☐	☐	☐	☐	☐
Apply interdisciplinary business knowledge	☐	☐	☐	☐	☐
Apply discipline-specific knowledge	☐	☐	☐	☐	☐

If the community involved majors from the Mays Business School, then the above Learning Outcomes matrix will be seen. For each outcome given in the previous section, please identify up to three selections on this Ability/Situation grid that most appropriately apply to the outcome.

If the community involved majors from the College of Engineering, then the below ABET criteria box will be seen. For each outcome given in the previous section, please identify up to three ABET criteria that most appropriately apply to the outcome.

Please select between one and three ABET criteria which best relate to this outcome:

Select 1 to 3 ABET Criteria for this outcome

(a) an ability to apply knowledge of mathematics, science, and engineering
(b) an ability to design and conduct experiments, as well as to analyze and interpret data
(c) an ability to design a system, component, or process to meet desired needs
(d) an ability to function on multi-disciplinary teams
(e) an ability to identify, formulate, and solve engineering problems

| Add Item | Remove Item |

SELECTED

If your community does not have either the above majors, you will not be shown this section. You will be taken back to **My Communities** section with your new community listed there.

My Communities

Neurological Diagnosis of Equine Patients *(Spring 2006) with Dr. Marcus C. Welby and Dr. Alice T. Wolf; Restricted Membership* | EDIT | Delegate | Member List | Assignments | Document Center

Create a New Community

To grant access to this community to co-faculty, TAs, or others to assist you in managing ths community, click on the "Delegate" link.

Follow these steps to grant administrative access to your community. After clicking on the Delegate link above, you will be shown the screen where can delegate powers to your TAs, co-faculty, and others.

Delegate power to TAs, co-faculty or others to help manage this Community

The following people have access to and help me manage the "Neurological Diagnosis of Equine Patients" Community. (For example, a TA may help you monitor discussion groups or review Reflective Journal entries.) If your co-faculty or TA is not listed here, they will need to create their own AggiE-folio Staff account first.

Restricted Access

Members of this group have access to help you manage this community. They DO NOT have the ability to delegate community access to others. Other restrictions may apply in the future.

Share management of this community with:

(Please Select)

Members

Please select a category

Add Item   Remove Item

SELECTED
Jane Doe (Guest Services)

FULL Access

Members of this group have FULL access to this community, and can do everything that you can do, including the ability to delegate or remove community access for other faculty or TAs, etc.

Share management of this community with:

(Please Select)

Members

Please select a category

Add Item   Remove Item

SELECTED
Melva Smith (Anthropolocial Studies)

Continue

Remember, that the people you are delegating powers to must already have accounts in the system. You can give people either Restricted or Full Access rights.

Next, you may wish to create assignments for your community. Just click on the Assignments link.

My Communities

MATH 101 *(Fall 2005) with* *Membership*   **To create assignments for your community, click here.**   er List | Assignments | Document Center

Neurological Diagnosis of Equine Patients *(Spring 2006) with Dr. Marcus C. Welby and Dr. Alice T. Wolf; Restricted Membership* | EDIT | Delegate | Member List | Assignments | Document Center

Reflective Journal for "Neurological Diagnosis of Equine Patients" Community

Community members will be asked to reflect upon the following questions during the Spring 2006 semester.

Reflective Journal Topics

No Reflective Journal questions/topics have been assigned.

Create a New Journal Question/Topic

Next, click on the Create a New Journal Question/Topic link.

Manage this Reflective Journal Question/Topic

Provide the information below for this Reflective Journal Question/Topic:

Question/Topic: Within the first five minutes of an initial exam, what should you be looking for?

The end date automatically becomes the deadline date for this question/topic. It's midnight on the deadline day.

Dates: From 09/01/05 < To 10/01/05 <

Response is: ○ PUBLIC: Viewable by all members of this Community.
◉ PRIVATE: Visible only to Faculty/Staff/Advisor.

Response Style: ◉ TEXT-ONLY: Community members type a text-only response.
○ FILE(s): Community members upload file(s), such as an example of their work.
(View Acceptable File Types)

Please indicate between one and three outcomes which best relate to this journal question:

Outcome 1: ☑ Student should be able to identify the core competencies required of their vet majors.

Outcome 2: ☑ Student should be able to [*Choose the outcome(s) appropriate for this question/topic. Only the outcomes you originally created for this community will appear here.*] ant for professional and personal success.

Outcome 3: ☐ Student should be able de[...]ic portfolio.

Outcome 4: ☐ Student should be able to articulate their strengths and reflect upon how they influence their behaviors.

[Continue]

The **From** date stipulates when members of the community may see the question/topic. The **To** date represents the deadline date of the question/topic. Students have until midnight of the deadline date to respond. After the **To** date has passed, the question/topic moves from current to past assignments from the student view.

You can create multiple assignments, all with different dates of activation and deadlines. After the assignments have been created, they will appear under the Assignments link of your community. To check how your members responded, go to the assignment section of your question/topic, then click Responses or Members.

Reflective Journal Topics

Within the first five minutes of an initial exam, what should you be looking for? | EDIT | DELETE
(Open from 09/01/2005 to 09/16/2005) | Responses | Members
Student response is private, visible only to faculty/staff/advisor.

Reflective Journal Responses

From [ ] < To [ ] < Keyword [ ] Sort By [Date ▼] [Search]

Below are the Reflectiv... ...is Community.

Topic:
Within the first five mi... ...*ng for?*
Deadline for Respons...

Members who responded are listed here with their response. You can search or filter using the above controls. To validate a response, click here.

September 02, 2005 at 02:24 PM, by Scott D Bouse   *Not Validated* | VALIDATE

Initial physical exam
An initial exam should look for anything that is not ordinary in a healthy animal, such as pupils of different sizes,

---

Validate this Response

Topic:
Within the first five minutes of an initial exam, what should you be looking for?
Deadline for Response: *Friday, September 16, 2005 at midnight*

September 02, 2005 at 02:24 PM, by Scott D Bouse

Initial physical exam
An initial exam should look for anything that is not ordinary in a healthy animal, such as pupils of different si
etc. Heartrate, respiration and temperature should all be checked. A vaccination history should be obtained
from the referring vet. The owners should be asked about ... nal's
routines or diet.

Read the full response, validate from the drop down, and leave a comment for the member to see.

Validate: [Not Validated ▼]
Comments:
(Max 800 chars.)
(Choose)
Not Validated
Exceeds Expectations / Outstanding
Meets Expectations / Acceptable
Below Expectations / Unacceptable

To view how all the members responded to your question/topic, click on the Members link.

Members of "Neurological Diagnosis of Equine Patients" Community

Below are the members of this Community who have or have not respond to this Journal Question to-date.
Topic:
Within the first five minutes of an initial exam, what should you be looking for?
Deadline for Response: *Friday, September 16, 2005 at midnight*

No Response Yet:
The following members have not yet responded to this journal question.

Name	Email
Bond, Rebecca	students@24x7er.com
Kantz, Jeannine	jkantz@neo.tamu.edu

Members who have not responded yet are listed here.

Members who have and their validation statuses are listed here.

Responses Received From:
The following members have responded to this journal question.

Name	Email	Received	Status
Bouse, Scott	students@24x7er.com	09/02/2005	*Not Validated*	VALIDATE	